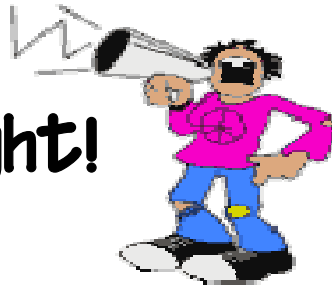


# HOLLSTEGGE HOTLINE

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class website: wve4h.com  
school: www.southwestschools.org  
February 22, 2010

## PTA Meeting Tuesday night! All are welcome!



### Biography Boxes

Biography Box projects are due Tuesday, March 9. Be sure to start reading and working on your project if you haven't already. Students who finish early may present their projects earlier. Just let me know when you're ready to present.

### Language Arts

We are really playing catch up to make up for all of our snow days and schedule interruptions. We will continue working on "The Storm" this week. Students will finally be working with adverbs and we will continue writing our fiction stories.

### Spelling -

| Unit 22   |         |         |         |
|-----------|---------|---------|---------|
| VCV words |         |         |         |
| lady      | paper   | even    | human   |
| tiger     | female  | reason  | chosen  |
| moment    | fever   | stolen  | basic   |
| spider    | silent  | frozen  | once    |
| second    | finally | thinner | stopped |

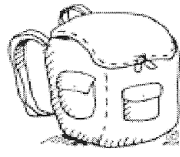
### **Upcoming Dates**

2/23 PTA meeting 7pm  
2/24 Market Day pickup  
2/26 Cat Store  
3/5 Parent Homework due (assigned at conferences)  
Everybody Counts  
3/9 Biography Box projects due  
3/10 Late start, 9:55  
3/19 End of third quarter

### **Don't forget to send in**

- ~ Campbell's Soup labels
- ~ General Mills & Betty Crocker labels
- ~ Used inkjet or laser print cartridges
- ~ Tyson chicken labels (whole panel needed)
- ~ Cell phones, pagers, PDA's
- ~ Drop off paper in recycling bin outside

**This Week in  
4<sup>th</sup> Grade**



**Mrs. Heinrich** carl.heinrich@southwestschools.org  
**Ms. Hollstegge** sandy.hollstegge@southwestschools.org  
**Mrs. Swiecki** kimberly.swiecki@southwestschools.org  
**Mrs. Averdick** stephanie.averdick@southwestschools.org

| <b>Science</b><br><b>Mrs. Swiecki</b>  | <b>Social Studies</b><br><b>Mrs. Heinrich</b>   | <b>Math</b><br><b>Ms. Hollstegge</b>  |
|--|---|---|
| <p><u>Monday</u>- We will begin the "Rock Races" lab.</p> <p><u>Tuesday</u>- We will complete the "Rock Races" lab.</p> <p><u>Wednesday</u>-Students will watch the "Two Soil Types" lab.</p> <p><u>Thursday</u>- Students complete the "River Sediment" activity.</p> <p>We are in need of donations of paper towels. This Erosion Lab alone has consumed a few rolls. I would appreciate any rolls that you could send in.</p> | <p><u>Monday</u>-We will be reviewing for the test.<br/>HW- Study cards</p> <p><u>Tuesday</u>- TEST</p> <p><u>Wednesday</u>- We will be going over the tests and introducing the next chapter.</p> <p><u>Thursday</u>-We will be reading lesson 1 of chapter 9.</p> | <p><u>Monday</u> – fraction &amp; decimal review<br/>HW: study</p> <p><u>Tuesday</u>- common assessment: fractions &amp; decimals<br/>HW:</p> <p><u>Wednesday</u>- measurement: perimeter<br/>WS: WS</p> <p><u>Thursday</u> – measurement: perimeter<br/>HW: WS</p> <p><u>Friday</u>- measurement: area</p> |
| <p><b><u>Mrs. Averdick's Bunch: These assignments are only for students that have me for Spelling, Math, or Reading</u></b></p> <p>4He: Spelling: see plan books for list</p> <p>4He: Spelling Homework: Mon. 3X each, Tues. sentences, Wed. ws, Thurs. study</p> <p>4He &amp; 4H: Math: Homework: Monday review for test, Tuesday TEST, Thursday-Worksheet ws</p> <p>READING HOMEWORK: Read for 20 minutes each night</p>       |   |   |

